

Dear Westview Parents,

Our Foundation works in partnership with the principal, teachers, and staff to identify needs and projects that benefit your Westview student, leading to their success. Your Foundation donations have funded many Westview programs and services such as:

- Grants for teaching enhancement items such as, graphing calculators for the math department, media supplies for the History and World Languages departments, lab supplies for hands-on learning in science classes, TVs with mounts for improved library communications, and standardized assessment tools for Special Education services.
- Extended Library hours to support the tutoring program and provide additional study opportunities to all students.
- Printers, paper, ink and other school needs
- Bike racks
- Peer Counseling programs that support student social and emotional wellbeing.
- Campus-wide weight room renovation
- New Library furniture
- PTSA Grad Night donation

Please help make this a successful year for all Westview students by contributing to our Fall Fund Drive today. The suggested donation is \$300 per family; however, any donation is helpful and appreciated. Together we make a difference!





Please use the QR codes above to make an online donation to the Foundation or visit our website: <a href="https://www.westviewfoundation.org/funddrive.html">www.westviewfoundation.org/funddrive.html</a> Please note, you need the Paypal App if you use the Paypal QR Code. You can also submit your donation, along with the completed form, to the Front Office or at the Foundation table during Welcome Week.

On behalf of all our students, teachers, and staff, we thank you in advance for your support.

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Email: \_\_\_\_

Thank you for your support! The Westview Foundation is a non-profit organization as described in section 501(c) (3) of the IRS Code. All donations made to the Foundation are 100% tax-deductible. Our tax ID is #03-0462131. Many local companies work with the Westview Foundation to match your donation. Please check with your employer to see if they do so.